| Course Number and Title: | Communication skills (HU-116) | | | | | | | |
|---|---|--|--|--|--|--|--|--|
| Credit Hours: | 3+0 | | | | | | | |
| Pre Requisite | Nil | | | | | | | |
| Instructor: | Ms .Nadia Saeed | | | | | | | |
| Lab Engineer: | NIL | | | | | | | |
| Compulsory/Elective: | Compulsory | | | | | | | |
| If Elective: Depth Core/ Breadth Core: | N/A | | | | | | | |
| | | | | | | | | |
| Course Schedule: | Lecture: | 3 hours/week | | | | | | |
| | Lab: | | | | | | | |
| | Office hours: | 3 hours/week | | | | | | |
| Course Assessment: | Assignments: | 4 | | | | | | |
| | Quizzes: | 4 | | | | | | |
| | Presentation/seminars | 4 | | | | | | |
| | Exams: | Mid-semester and Final | | | | | | |
| G 1' P 1' | 0. | 100/ | | | | | | |
| Grading Policy: | Quizzes: | 10% | | | | | | |
| | Assignments/Serminars: Mid-Semester: | 10% | | | | | | |
| | End-Semester: | 60% | | | | | | |
| | End-Semesici. 00% | | | | | | | |
| Text Book: | Notes | | | | | | | |
| | | | | | | | | |
| Reference Book(s): | Anchor in English-II(lessons 1-5),latest edition, A SPELT Publication. Summary Writing (book-I) by Christopher Fry (OUP) ,latest Edition. Speaking Clearly by Pamela Rogerson & Judy B. Gilbert,Latest edition. Basic Technical Writing by Herman M Weisman ,latest Edition. Intermediate English Course by Linguaphone Institute,London, latest edition. Practical English grammar by A.J Thomson and A.V.Martinet Exercises 01 third Edition . Oxford University Press. Writing Intermediate by Marie-Christine Boutine ,Suzanne Brinand and Francoise Gretel. Oxford Supplementary Skills. Reading.Upper Intermediate . Brain Tomlinson And Rod Ellis. Oxford Supplementary Skills. | | | | | | | |
| Course Objective: | To teach the students how to improve their language skills to optimal level. To teach the students how to enhance their technical writing skills and equip them with fairly good vocabulary. | | | | | | | |
| Course Learning Outcome | CLO Statement | PLO Bloom | | | | | | |
| CLO-1: | To enable the students acquire the nece and skills of communication in English la | | | | | | | |
| CLO-2: | To enable the students apply the acquired skills of communication in their resp. Engineering | | | | | | | |
| Topics covered in the | The rationale and importance of commu | nication skills for engineers in 3 Hrs | | | | | | |
| | | | | | | | | |

| course at | nd level c | of | | prac | tical life | | | | | | | | |
|-------------------------|---|-------------|--------|---|------------------------|----------------------|------------|-----------|-----------|----------|-----------|--------|--------|
| coverage | | | | Lecture listening and note taking strategies | | | | | | | | 3 Hrs | |
| | | | | Précis writing ,Essay writing + vocabulary building | | | | | | | | 6 Hrs | |
| | | | | Letter Writing ,Business letters+ vocabulary building | | | | | | | | 6 Hrs | |
| | | | | Job letters , Resume writing ,Types of Resume + vocabulary buildi | | | | | | | | ing | 6 Hrs |
| | | | | Improvement of listening skills +vocabulary building | | | | | | | | | 6 Hrs |
| | | | | Reading of lessons (1-5) +vocabulary building | | | | | | | | | 6 Hrs |
| | | | | Report writing / research papers +vocabulary building | | | | | | | | | 6 Hrs |
| | | | | Presentation, seminars | | | | | | | | 6 Hrs | |
| | | | | | | | | | | | | | |
| Program | learning | outcome | s | | | | | | | | CLO | PLO | |
| and how | they are | covered | | | | | | | | CLO-1 | PLO-7 | | |
| by specif | | e | | communication skills for electrical engineers | | | | | | | | | |
| outcome | s: | | | | | | | | | | CLO-1 | PLO-7 | |
| | | | | | taking a ient class | nd note r s notes | naking, n | nethods o | of prepar | ing note | ,making | | |
| | | | | | | g ,Essay | | | | | | CLO-2 | PLO-9 |
| | | | | | | ting préc | | | | | | | |
| | | | | | | s; plannii | ng , writi | ng and re | evising + | practice | of essay | | |
| | | | | writ | | - Daria | 1-44 | | 1 1 | .:1.4: | 1.:a | CI O 2 | DI O O |
| | | | | | | Busin, Busin | | | • | _ | | CLO-2 | PLO-9 |
| | | | | | | rm, mo | | | | | | | |
| | | | | writ | | im , mo | acin iay | out of ic | itter i j | praetice | or retter | | |
| | | | | | | | | | | | CLO-2 | PLO-9 | |
| | | | | building: chronological ,functional and chrono-functional | | | | | | | | | |
| | | | Résumé | | | | | | | | | | |
| | | | | | | of lister | | | | | | CLO-1 | PLO-7 |
| | | | | students various tasks /exercises after listening to pre recorded | | | | | | | | | |
| | audio cassettes in order to help them listen more accurately and | | | | | | | | | | | | |
| | efficiently to a variety of authentic and semi-authentic recordings | | | | | | PLO-9 | | | | | | |
| | Reading of lessons (1-5):reading of the lessons of the prescribed text books and exercises on reading comprehension | | | | | | TLO-9 | | | | | | |
| | | | | | | | CLO-2 | PLO-9 | | | | | |
| | introduction ,structure of a research paper , documentation , | | | | | | | | | | | | |
| | composing a bibliography + practice | | | | | | | | | | | | |
| | Presentation, seminars: | | | | | | | CLO-2 | PLO-9 | | | | |
| | | | | | | | | | | | | | |
| Mapping | of CLO | 1 | Os | | | | | ive Level | | _ | | | 1 |
| PLO | 1 | 2 | 1 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| CLO-1 | | | - | | | 1 | | C1 | | C2 | | | |
| CLO-2 | <u> </u> | | 1 | | | 1 | | | | C2 | I | | |
| Mapping | of CLO | s with As | sses | sment | Method | s: | | | | | | | |
| CLO | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | CLO-1 CLO-2 | | | | | | 2 | | | | | |
| | es: | 1 | | | | | | | | | | | |
| Assignments/ | | | ts/ | √ | | | | | | | | | |
| Presentations/seminars: | | | | | | | | | | | | | |
| Mid-Semester: | | | V | | | | | | | | | | |
| | End | l-Semeste | er: | V | | | | | | | | | |
| | | | | | | | | | | | | | |