Course Number and Title:	HU-213 Technical Writi	ng						
Credit Hours:	3+0							
Pre Requisite	Nil							
Instructor (s):	Ms. Mariam Batool							
Lab Engineer:	N/A							
Compulsory/Elective:	Compulsory							
If Elective: Depth Core/								
Breadth Core:								
	1		1					
Course Schedule:	Lecture:		3 Hours/Week					
	Lab:		N/A					
	Office hours:		4 Hours/Week					
			2					
Course Assessment:	Assignments:		3					
	Quizzes: Lab work:		3					
	Exams:		N/A Mid Semeste	an and Einal				
	Exams.		Mid-Semeste	zi allu filidi				
Grading Policy:	Quizzes:		10%					
Grading Fondy.	Assignments:		10%					
	Lab work:		00%					
	Mid-Semester:		20%					
	End-Semester:		60%					
Text Book:	Technical Report Writing Today by Daniel G. Riordan and Steven E. Pauley, Latest Edition.							
Reference Book(s):								
Course Objective:	To enhance language ski	lls and develop cri	tical thinking.					
	Γ	Γ						
Course Learning Outcome	CLO Statement	PLO		Bloom				
CLO-1:	To teach students the basics of technical writing and its	PLO-7		C1 C2				
	guidelines.							
CLO-2:	Learn to prepare reports i.e. informal reports and formal reports.	PLO-7	,	C3				
CLO-3:	To teach students effective reading and communication skills	PLO-7		C3				
CLO-4:	To achieve proficiency in writing memos, proposals, covering letter, fliers, brochures, newsletters, job application letter, business letter, feasibility reports, manual writing, and so on	PLO-7		C3				

Topics covered in the	*	Introduction to technical report writing		6 Hours
course and level of	*	IMRD report writing	3 Hours	
coverage:	*	Progress report writing	3 Hours	
e e e e e e e e e e e e e e e e e e e	*	Brief analytical and outline report writing		3 Hours
	*	Introduction to proposal writing and intern	3 Hours	
	*	External proposal writing	3 Hours	
	*	Feasibility and recommendation report wri	ting	3 Hours
	*			
		Reading techniques i.e. skimming, scannin	•	3 Hours
	*	Text organization and ways to organize tex		3 Hours
		Letter components, transmitter letter, offici		6 Hours
	*	letters, memo writing and transmitter mem		
		Introduction to fliers, brochures and newsle	etters	6 Hours
	*	Manual writing	3 Hours	
		Effective communication and interview ski	3 Hours	
			1	
Program learning outcomes		Detailed Contents	CLO	PLO
and how they are covered	*	Definition of technical writing, Technical	CLO-1	PLO-7
by specific course		writing is audience centered, technical		
outcomes:		writing deals with specific situations,		
		enables readers to act, occurs within a		
		community, is interactive, definite		
		purposes, format guidelines for technical		
		writing, defining audience.		
	*	Types of reports, transmitter letters and	CLO-2	PLO-7
		memos, how to write an introduction that		
		includes an objective of the report,		
		context and expanded contexts.		
	*	Introduction, methodology, results and	CLO-2	PLO-7
		discussion	010 2	120 /
	*	Introduction to progress report writing,	CLO-2	PLO-7
	•	work completed, work scheduled,	CLO-2	110-7
		problems.		
	*	Objective of analytical report writing,	CLO-2	PLO-7
	•••	background, conclusion, discussion,	CLO-2	rLO-/
		format of outline report writing.		
	*		CLO-3	PLO-7
	**	Goals of proposals, basic proposal issues,		PLO-/
		develop credibility, basic guidelines,	CLO-4	
		planning the internal proposal while		
		considering the audience, how to		
		organize internal proposal.		
	*	Planning the external proposal, to	CLO-3	PLO-7
		research the situation, writing external		
		proposal.		
	*	Introduction to criteria and its elements,	CLO-3	PLO-7
		planning and writing the feasibility		
		report, planning and writing the		
		recommendation report.		
	*	Methods of skimming and scanning,	CLO-3	PLO-7
		steps involved in skimming and		
		scanning, uses of skimming and		
		scanning, practice exercises for		
		skimming and scanning		
	*	Style of text organization, requirement of	CLO-1	PLO-7
		style of tent of guillation, requirement of		120 /
		different text structures according to	CLO-2	

					different	t text structu	ires.							
			Ī	 Significance of letters, prep 					CLO-2			PLO-7	7	
						and unoffici		CLO-	4					
						, requireme	ter							
							long reports,							
							age of memos	s in						
					office ro									
				*		tion and de		CLO-4			PLO-7	7		
					fliers, brochures and newsletters,									
					instructions on how to prepare the above									
						ass assignm	ents to prepa	re the						
			-		above.	•					DI O Z			
				*			ual writing, t		CLO-4			PLO-7		
						, procedure	8,							
			-	*	precautions.					CLO-2			PLO-7	
				•••	Introduction to interviewing, how to prepare for an interview, guidelines for								/	
					success, mock interview									
					success,	moek mer	view							
Mapping	of CLOs	s with Pl	LOs	and	Bloom's	Taxonomy	Cognitive Le	vels:						
PLO	1	2		3	4	5	6	7	8	9	10	11	12	
CLO-1								C1 C2						
CLO-2								C3						
CLO-3								C3						
CLO-4								C3						
Mapping			sses	smen			1			1				
CLOs/Assessment					CLO-1		CLO-2		CLO-3		CLO-4			
	Assignments:				√		N		√					
	Quizzes:				V						N			
	Mid-Semester:				N N					N				
End-Semester:						N		√						