

Course Number and Title:	HU-412 Social Science	
Credit Hours:	2+0	
Pre Requisite	Nil	
Instructor (s):	Asifa Irum	
Compulsory/Elective:	Elective	
If Elective: Depth Core/ Breadth Core:		
Course Schedule:	Lecture:	2 hours/week
	Office hours:	2 hours/week
Course Assessment:	Assignments:	2
	Quizzes:	4
	Exams:	Mid-semester and Final
Grading Policy:	Quizzes:	10%
	Assignments/Course Project:	10%
	Mid-Semester:	20%
	End-Semester:	60%
Text Book:	Hughes, Michael and Carolyn L. Kroehler. <i>Sociology: The Core</i> , 8th edition, McGraw-Hill, 2008. ISBN: 007-0299636-6.	
Reference Book(s):	<p>Bernard, A. and T. Burgess (2004). <i>Sociology</i>, Cambridge University Press.</p> <p>Gardezi, H. N., Ed. (1991). <i>Understanding Pakistan: The Colonial Factor in Societal Development</i>. Lahore, Maktaba Fikr-o-Danish.</p> <p>Hafeez, S. (1991). <i>Changing Pakistan Society</i>. Karachi, Royal Book Company.</p> <p>Gardezi, H. N., Ed. (1991).</p> <p>Syed, S. H. (2003). <i>The State of Migration and Multiculturalism in Pakistan: The Need for Policy and Strategy</i>. Islamabad, UNESCO: 1- 30.</p> <p>Utton, A. E. (1976). <i>Human Ecology</i>, West View Press.</p> <p>Webster, A. (1990). <i>Introduction to Sociology of Development</i>. London, Nacmillan Education Ltd.</p> <p>Weiss, A. M. (2001). <i>Power and civil society in Pakistan</i>, Oxford University press.</p>	
Course Objective:	<p>The main objective of this course is to apprise potential engineers about social factors that contribute towards enhancing their professional performance for the good of society and the country. This course is culture specific and has to be taught within the context of local and national socio-economic environment. The engineers are expected to supervise several people in different capacities and their understanding about human behavior is critical for their optimum performance. Modification of human behavior or getting work done from sub-ordinates and seniors remain a major challenge for all the professional engineers. This course will enhance understanding about the determinants of human behavior, which ultimately will result in improved individual efficiency.</p>	

Course Learning Outcome	CLO Statement	PLO	Bloom
CLO-1:	After completing this course the student will be able to: Explain the sociological perspective. Explain the major theoretical perspectives within sociology.	PLO-6	C2
CLO-2:	Analyze the nature of social life using basic sociological concepts. Analyze social differences and inequalities using basic sociological concepts. Analyze a number of the institutions of Pakistani society using the major theoretical perspectives within sociology.	PLO-7-10	C4
Topics covered in the course and level of coverage:	Introduction to Sociology		4 hours
	Culture and Related Concepts		6 hours
	Interpersonal Relation		4 hours
	Social Stratification		4 hours
	Human Ecology		4 hours
	Population Dynamics		2 hours
	Community Development		2 hours
	Deviance and Crime		4 hours
	Sociology of Change and Development		2 hours
Program learning outcomes and how they are covered by specific course outcomes:	Detailed Contents	CLO	PLO
	Nature, Scope, and Importance of Sociology	CLO-1	PLO-6
	Social Interactions , Social Groups and Social Institutions	CLO-1	PLO-9
	Definition ,Types, Elements, Role of Culture in Organization ,Socialization and Personality	CLO-1	PLO-6
	Interpersonal Behavior , Formation of Personal Attitudes ,Language and Communication ,Motivations and Emotions Public Opinion	CLO-1	PLO-10
	Factors of Social Stratification ,Caste and class ,Power, Prestige, and Authority ,Social Mobility and Migration	CLO-2	PLO-6
	Ecological Processes ,Ecosystem and energy	CLO-1	PLO-7
	Population Dynamics in Pakistan ,Urbanization	CLO-2	PLO-6
	Population Policy in Pakistan and Population and Development	CLO-2	PLO-6
	Meaning, Scope, and Subject Matter of Community Development Community Development Programmes in Pakistan	CLO-2	PLO-6
	Crime as a Social and Cultural Phenomenon	CLO-2	PLO-8
	Organized Crime ,Culture Based Crime And Economics of Crime	CLO-2	PLO-8
	Social Change and Development , Dynamics of Social Change ,Role of NGOs in Development	CLO-1	PLO-6
	World System and Development ,Gender and	CLO-1	PLO-6

		Development											
Mapping of CLOs with PLOs and Bloom's Taxonomy Cognitive Levels:													
PLO	1	2	3	4	5	6	7	8	9	10	11	12	
CLO-1						C2							
CLO-2							C4	C4	C4	C4			
Mapping of CLOs with Assessment Methods:													
CLOs/Assessment		CLO-1					CLO-2						
Quizzes:		√					√						
Mid-Semester:		√					√						
End-Semester:							√						